Columns at	right indicate entitie	to Support Educators' Data Analyses es about which each dataset is typically collected, but results can & disaggregated for smaller groups (program, dept., etc.).	Student	Teacher/Cls	School	District	Parent/Hm	Community
Source	Topic	Data Type	Stu	Teg	Sch	Dis	Par	Ö
Student-	Learning	Engagement	Χ	Χ	Χ			
Reported		Perceived Rigor	Χ	Χ	Χ			
•		Perceived Homework Rigor	Χ	Χ	Χ			
		Perceived Demands on Time (Homework)	Χ	Χ	Χ			
		Perceived Classroom Management	Χ					
	Perception	Closeness to School Staff	Χ	Χ	Χ			
		Sense of Belonging	Χ	Χ	Χ		Χ	Χ
		Availability of Caring Adult	Χ	Χ	Χ		Χ	Χ
		Perceived Safety	Х	Χ	Х		Χ	Χ
		GPA Expectations	Х					
		Graduation Expectations	Χ					
		College Expectations	Χ					
		Like Coming to Class/School	X	Χ	Χ			
	Home Life	Guardian/Adult Helps with Homework	X				Х	
		Guardian/Adult GPA Expectations	Х				Х	
		Guardian/Adult Graduation Expectations	Χ				Χ	
		Guardian/Adult College Expectations	Х				Х	
		Guardian/Adult School Behavior Expectations	Х				Х	
		Guardian/Adult Fluent English Speaker	Х				Х	
		Guardian/Adult Native English Speaker	Х				Х	
		Guardian Incarceration	Х				X	
		Time with Guardian(s)/Adult(s)	Х				X	
		Substance Abuse (Others')	Χ				Χ	
		Technology Access	Х				Х	
		Perceived Safety/Abuse	Х				Х	
		Family Structure	X				X	
	11.620.	Family Size	X				Χ	
	Habits	Study Habits	X					
		Time Spent on Homework	X					
		Use of Tutoring/Support	X					
		TV Time	X					
		Academic Technology Time	X					
		Recreational Technology Time	X					
		College Visitations	X					
		Answers (Testing Knowledge of) College Entrance Criteria	X					
	11	Employment Substance Abuse	X					
	Health &	Substance Abuse	X					
	Mentality	Depression	X					
		Expectations for Future Off-Site Counseling	X X					
		Nutritional Habits	X					
		Stress Level	X					
	Close Peers	Habits	X					Χ
	Cluse reels	Performance	X					
		Attitudes	X					X X
		Etc. (Based on Student-Identified Friends)	X					X
Toochor	Habits &	Effort/Academic Tenacity	X					Λ
Teacher-	Mentality	Citizenship	X					
Reported	wichtanty	Work Habits	X					
		Study Skills	X					
		Participation	X					
		Missing Assignments	X					
		In-Class Behavior	X					
	Parents	Phone Calls Home	X				Χ	
	raicits	Parent/Teacher Conference Attendance	X				X	
		raicing reacher connecence Attenuance	^				^	

Source	Topic	Data Type	St TC Sc Di PH Co
Teacher-	Grades	Credit Accumulation	Х
Reported		Assignment-Specific Scores (e.g., Projects)	X
(Contin-		Pre-Grad Portfolio Performance	Χ
used)		Grades (GPA, Ds & Fs, etc.)	X
useuj		Core Content Grades (GPA, Ds & Fs, etc.)	X
		Grade Level Retention	X
C. d	Domographics	Maintained GPA When Transitioning Schools/Levels Grade	X X
Student	Demographics	Gender	X
Demo-		Age/Birth Date	X
graphics		Primary Ethnicity	X
		Primary Race	Χ
		Primary Language	X
		U.S. Entry Date	X
		Country of Origin	X
		Teen Parent?	X
	Chatual	Homeless	X
	Status/ Participation	Special Education Status (SDC/RSP/504) Primary Disability Code	X X
	r ar ticipation	Socio-Economically Disadvantaged Status	X
		NSLP/Free & Reduced Lunch Participation	X
		Migrant Education	Х
		Indian Education	X
		Gifted & Talented Education (GATE)	Х
	Performance	Language Fluency	X
		RFEP Reclassified Date	X
Douton	Graduation	Native Language Fluency General Education Development (GED)	X X
Perfor-	Graduation	Graduation	x
mance		Entering Trade School	X
		Completing Trade School	Χ
		Entering Junior College	X
		Entering University	Χ
		Completing Jr. College by 24 (possible to collect)	X
		Completing University by 24 (possible to collect)	X
		College GPA Degrees Earned	X X
		Entering Workforce	x
	Courses	Math Course Placement	X
		AP/IB/GATE/Honors Courses	Χ
		Sheltered Courses	X
		Remedial Courses	Χ
		Placement with Veteran Teachers	X
		Placement with High-Performing Teachers	X X
	Assessments Overall, per Q, per	Formative/Exit Tickets Samples/Projects (e.g., Writing Samples)	X
	standard, per essential	Local, Benchmark, State, Etc.	x
	standard,per	SAT/ACT & College Readiness	X
	strand/cluster/domain,	PFT/Physical Fitness Exam	X
	mastery of all above, in each vs. all vs. core	Performance Observations (e.g., Labs)	X
	content, per Bloom's	Multiple Intelligences, Learning Styles, Etc.	X
	Taxonomy, per Rubric	Etc.	X
Behavior	Discipline	Office Referrals	X
		Detentions Suspensions	X X
	Positive	Citizenship Awards	X
		Recognition Slips	X

Source	Topic	Data Type	St TC Sc Di PH Co
Health	Health Codes	Immunizations	Х
ricuitii		P.E. "Opt Out"	Χ
		Physical Fitness	Χ
		Various Health Codes	Χ
Atten-	Attendance	Tardies	Χ
dance		Excused Absences	Χ
uarice		Unexcused Absences	Χ
		Truancies	Χ
	Participation	Intervention Program	Х
	·	Peer Mentoring/PALS Available	Χ
		Voluntary Tutoring Program	Χ
		College Advisor/Counselor Meetings	Χ
		Extracurricular Activities	Χ
		Misc. Program Participation	Χ
		On-Site Counseling	Χ
		SAT/ACT & College Readiness Exams Participation	X
		Summer School Attendance	X
		Preschool Attendance	X
		Use of Site Daycare (for Child of Teen Parent)	X
Schedul-	Enrollment	English Learner in ELD (English Language Development)	X
ing		English Learner in ELD and SDAIE (Specially Designed Acad	
J		English Learner in ELD and SDAIE with Primary Language S	
		English Learner in ELD and Academic Subjects through Pri	
		English Learner in Other Program	Χ
		English Learner in No program	Χ
		Retention Status	Χ
		School: Current	Χ
		School: Former	Χ
		School: Next	X
		Period 0 Teacher	X
		Period 1 Teacher	X
		Period 2 Teacher	Χ
		Period 3 Teacher	X
		Period 4 Teacher	X
		Period 5 Teacher	X
		Period 6 Teacher	X
		Period 7 Teacher	X
		Period 8 Teacher	X
		Period 9 Teacher	X
		Period 10 Teacher	X
		English Teacher	X
		Math Teacher	X
		History Teacher	X
		Science Teacher	X
		P.E. Teacher	X
		Other Teacher District Entry Date	X
		District Entry Date	X
		School Entry Date	X
		U.S. School Entry Date	X X
		Assigned Teacher Mentor	
		School Start Time School End Time	X X
		Instructional Hours	X
		instructional riours	Λ

Source	Topic	Data Type	St 1	С	Sc	Di	PH Co
Teacher-	Work	Data System Access		Χ	Χ	Χ	
Reported		Technology Access		Χ	Χ	Χ	
Reported		Use of Instructional Format (e.g. Lecture, PBL)		Χ	Χ		
		Use of Specific Instructional Strategies		Χ	Χ		
		Availability of Caring Staff		Χ	Χ	Χ	
		Availability of Respected Mentor		Χ	Χ	Χ	
	Approach	Data Use Comfort Level		Χ			
	• •	Technology Comfort Level		Χ			
		Teaching Topic-Specific Comfort Level		Χ			
		Use of Pacing Guide		Χ			
		Teaching Style		Χ			
		Classroom Management Style		Χ			
	Perception	Closeness to School Staff		Χ	Χ		
		Sense of Belonging (e.g. Collegiality)		Χ	Χ		Χ
		Feel Respected by Colleagues		Χ	Χ	Χ	
		Feel Respected by Administration		Χ	Χ	Χ	
		Job Satisfaction		Χ	Χ	Χ	
		Stress Level		Χ	Χ		
		Perceived Safety		Χ	Χ		Χ
Obser-	Engagement	All Students Actively Engaged		Χ			
vation/		Teacher not Monopolized by Few Students		Χ			
Walk-	Lesson	Lesson Rigor		Χ			
		Lesson Connected to Pacing Guide		Χ			
Throughs		Lesson Connected to Other Learning		Χ			
	Instruction	Instructional Format (e.g. Lecture, PBL, Flipped)		Χ			
		Instructional Strategies Used		X			
		Differentiation		X			
		Use of Formative Feedback		Χ			
	Environment	Displayed Recent Student Work with Rubrics		Χ			
		Positive/Encouraging Atmosphere		X			
		Positive Classroom Management		X			
Personnel	Continuing	Professional Development		X			
	Education	Education (e.g., Grad School Units, Subject-Specific, etc.)		X			
	Demographics	Gender		X			
		Age/Birth Date Veteran Status		X			
				X X			
		School Entry Date District Entry Date					
		Time/Experience Teaching Subject		X X			
		Time/Experience Teaching Subject Time/Experience Teaching Grade Level		Λ X			
		Credential Status		X			
		Highly Qualified Status		Λ X			
		National Board Certification		Λ X			
	Scheduling						
	Jeneduning						
		·					
		Instructional Hours					
		Presence of Class Aide		X			
	Scheduling	% of Time Teaching in Credentialed Area Extracurricular Activity Involvement Department Work Start Time Work End Time Instructional Hours		X X X X X			

Source	Topic	Data Type	St TC Sc	Di PH Co
School/	Courses	AP/IB/GATE/Honors Courses Available	Х	Χ
District		Sheltered Courses Available	Х	Χ
		Remedial Courses Available	X	Χ
Stats	Programs	Tutoring Available	X	Χ
	_	Intervention Available	X	Χ
		Peer Mentoring/PALS Available	X	Χ
		Extracurricular Activities Available	X	Χ
		Arts/Electives Available	X	Χ
		Sports Available	X	Χ
		Summer School Available	X	Χ
		Preschool Available	X	Χ
		Daycare Available (for Children of Teen Parents)	X	Χ
		Regional Occupational Program (ROP) Available	X	Χ
	Access	Technology Access	Х	Χ
		Library Access	X	Χ
	Performance	Dropout/Graduation Rate	X	Χ
		Mobility	X	Χ
		Accountability: AYP/API/Etc.	X	Χ
	Policies	Grading Policy Consistency	X	Χ
		Attendance Policy Consistency	X	Χ
		Adoptions (e.g. Curriculum, Texts, Tech)	X	Χ
		Allocation of Funds/Budget & Resources	X	Χ
		Discipline Policy Consistency	X	Χ
		Use of Saturday School	X	Χ
		Use of Detention	X	Χ
	Attendance	AP/IB/GATE/Honors Course Enrollment	X	Χ
		Sheltered Course Enrollment	X	Χ
		Remedial Course Enrollment	X	Χ
		Saturday School Attendance	X	Χ
		Detention Attendance	X	Χ
		Tutoring Participation	Х	Χ
		Intervention Participation	X	Χ
		Peer Mentoring/PALS Participation	X	Χ
		Extracurricular Activity Participation	X	Χ
		Arts/Electives Participation	X	Χ
		Sports Participation	X	Χ
		Summer School Participation	X	Χ
		Preschool Participation	X	Χ
		Daycare Enrollment (for Children of Teen Parents)	X	Χ
		Regional Occupational Program (ROP) Attendance	X	Χ
		Students in Home School	Χ	Χ
		Adult Education Attendance	X	Χ
	Scheduling/	Teacher-to-Student Ratio	X	Χ
	Configuration	Counselor-to-Student Ratio	Χ	Χ
		Admin-to-Student Ratio	Χ	Χ
		Average Class Size	Χ	Χ
		Maximum Class Size	Χ	Χ
		Within-Day Planning Period for Teachers	Χ	Χ
		Pre-Day Planning Period for Teachers	Χ	Χ
		Post-Day Planning Period for Teachers	X	Χ
		Use of Department Chairs	X	Χ
		Librarian	X	Χ
		Staff in Teacher Support Roles (TOSA, Lit Coach, etc.)	X	Χ
		On-Site Tech Coordinator	X	Χ
		School Configuration (e.g., 6-8 Middle vs. 7-8 Junior High)	X	Χ
		School Start Time	X	Χ
		School End Time	X	X
		Instructional Hours	X	Χ

Source	Topic	Data Type	St TC Sc	Di	РН	Co
School/ District Stats (Contin- ued)	Demographics	Staff Attrition Rate Type (Charter, Magnet, Indep. Study, Etc.) Title I Status Crime Rate Rate for Various Discipline Codes Facilities for Physically Challenged \$ Allocation (e.g., Professional Development) Students Bussed-in From Other Areas	X X X X X X X	X X X X X X X		
	Outreach	Students Bussed-out to Other Schools Community Partnerships Business Partnerships Programs for Parent/Family Adult Education Available	X X X X	X X X X		X
Parent- Reported	Home Life	Helps Child with Homework Reads to Child (for Young Children) GPA Expectation (for Child) College Expectations (for Child) Time with Child			X X X X	
	Demographics	Employment High School Graduation Status Highest Ed. Level			X X X	
	Perception	Feels Welcome on Campus Feels School Values His/Her Input			X X	
Commun- ity Stats	Environment	Crime Rate Juvenile Crime Rate Resident Mobility Homelessness Employment Rate Population Trends Resources				X X X X X X